



**Socioeconomic Status, Family Functioning and Delayed Care
Among Children With Special Needs**

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1 **Socioeconomic Status, Family Functioning and Delayed Care Among Children With**
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 6 **Special Needs**

For Peer Review Only

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2
3 34 **Abstract**
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5 35 Parents of children with special healthcare needs (CSHCN) face tremendous stress in caring for
6
7 36 their children. Families of CSHCN face increased barriers to health services as evidence also
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10 37 reflects the influence of socioeconomic factors on access. This study investigates the impact of
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12 38 socioeconomic factors and family functioning on delayed care. Descriptive, bivariate, and
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14 39 adjusted multivariate logistic regression were performed using sampling weights. Our findings
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16 40 suggest that family dynamics are more impactful on delayed care than socioeconomic predictors.
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18
19 41 Promoting family-centered care that incorporates social support for families to reduce barriers is
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21 42 essential for improved quality of life and health outcomes.
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24 43 **Keywords:** social support, children with special needs, delayed care, socioeconomic
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Introduction

An estimated 11.2 million children under the age of 18 in the US have special health care needs, representing about 23 percent of U.S. households with children that have at least one child with special health care needs (Caicedo, 2014; U.S. Department of Health and Human Services - Health Resources and Services Administration - Maternal and Child Health Bureau, 2013). The Bureau of Maternal and Child Health defines special healthcare needs (CSHCN) as; 1) a child who has a compendium of "chronic physical, developmental, behavioral, or emotional conditions that require health and related services of a type, or 2) amount of health and related services beyond that required by children generally" (Benevides, Carretta, & Mandell, 2016; Burns et al., 2010; Kuhlthau, Kahn, Hill, Gnanasekaran, & Ettner, 2010; D. Z. Kuo & Houtrow, 2016; Pollard et al., 2014). Children with special needs have long been designated a priority population for health care policy (D. Z. Kuo & Houtrow, 2016; McPherson et al., 1998; US Department of Health and Human Services, 1987), yet disparities in care remain. Health outcomes increasingly become more favorable for CSHCN in recent years, which in turn translates to population growth for adults with special health care needs in the long term (Okumura, Hersh, Hilton, & Lotstein, 2013).

Children with special health needs require special and constant access to medical services so that the child can develop into an otherwise healthy adult and maintain a quality of life with dignity. The range of health and medical services include therapies, home healthcare, prescription drugs, mental healthcare, medical equipment, and dental services (Rosen-Reynoso et al., 2016). Many children with special needs, healthcare services are either partially covered or not covered by insurance plans. This leaves many families to fund the remaining portion of healthcare costs. In additionally, most of the families have household incomes fall below the

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3 85 federal poverty line. In particular, parents of children with activity limitations or special
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5 86 healthcare needs have lower employment and increased work absences than other parents
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8 87 (Kuhlthau et al., 2010). Furthermore, families of CSHCN experience greater financial stress than
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10 88 families of children without CSHCN (Goudie, Narcisse, Hall, & Kuo, 2014). Additionally,
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12 89 families of children with chronic conditions experience more out-of-pocket costs than families of
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15 90 unaffected children (Kuhlthau et al., 2010; Resch et al., 2010). On average, approximately 22%
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17 91 of families with children with special needs spend more than \$1,000 out-of-pocket on healthcare
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19 92 services with another 12% of CSHCN families spending between \$501 and \$1000 on healthcare
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22 93 services annually (U.S. Department of Health and Human Services - Health Resources and
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24 94 Services Administration - Maternal and Child Health Bureau, 2013). As a result, parents of
25
26 95 children with special healthcare needs are more likely to report unmet healthcare needs than
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28 96 parents of children without these healthcare needs, particularly if the child is affected by two or
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31 97 more conditions (Schieve et al., 2012). Consequently, “children and youth with special health
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33 98 care needs and their families often need services from multiple systems – health care, public
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35 99 health, education, mental health, and social services” (Health Resources and Services
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37
38 100 Administration, 2016).

39
40 101 Caring for children with special health care needs requires more effort and resources, to
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42 102 overcome barriers to care than caring for children without these conditions, which can make
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45 103 coping with their diagnosis emotionally draining (Ammari, Morris, & Schoenebeck, 2014). In
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47 104 August 2016, the US Social Security Administration and Institute of Medicine requested that the
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49 105 National Academies of Sciences, Engineering, and Medicine convene an ad hoc committee to
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51 106 study health outcomes among school-aged children with disabilities (National Academy of
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54 107 Sciences, 2017). In particular, the committee was charged with examining the congruency of
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3 108 programs, services, and support systems available to children with disabilities children and their
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5 109 families. Further, the Committee has a broad scope which includes; examining utilization rates
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7 110 for existing services and health programs. At the time of our study, the Committee has yet to
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9 111 issue its report. The study reported on here therefore is in line with the overarching goals and
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11 112 vision of the Maternal Child Health Bureau (MCH) at the Health Resources and Services
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13 113 Administration (HRSA), which aims for optimal health and quality of life for all children and
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15 114 youth with special health needs and their families.
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19 115 Numerous studies have identified family relationship dynamics and functioning and
20
21 116 parental coping mechanisms for dealing with the stresses of a child's health condition as potent
22
23 117 predictors of the child's wellness and adaptation to the chronic health conditions (Churchill,
24
25 118 Villareale, Monaghan, Sharp, & Kieckhefer, 2010; Geist, Grdisa, & Otley, 2003). Evidence from
26
27 119 some of these studies suggest that parents of CSHCN typically report higher rates of stress
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29 120 compared to parents of children without special health needs (Estes et al., 2013; Hayes &
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31 121 Watson, 2013; Neece, Green, & Baker, 2012). Additionally, some of these parental stressors
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33 122 among children with special healthcare needs have greater negative effects on the quality of child
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35 123 care than variables such as income, time available for a child, and social support when trying to
36
37 124 predict parenting stress, better than the child's functional abilities (Ammari et al., 2014). Higher
38
39 125 levels of stress have been reported among parents of younger children with special healthcare
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41 126 needs (Neece et al., 2012; Sipal, Schuengel, Voorman, Van Eck, & Becher, 2010). Neece (2012)
42
43 127 concluded that there is a transactional relationship between parental stress and child behavior
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45 128 problems. Caring for a child with behavioral problems exerts increased stress on parent, which
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47 129 can complicate the parent's ability to care for the child, including facilitating access to health
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49 130 care services. When the child has a parent or caregiver who is chronically stressed, it complicates
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3 131 parental ability to appropriately cater to the needs of the child especially one with disabilities
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5 132 which further exacerbates the child's behavioral problems (Neece, 2014; Neece et al., 2012).
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8 133 **Conceptual framework**

9
10 134 This study draws from Falkov's integrated systemic Family Model (Falkov, 2012) which
11
12 135 illustrates how a child's mental health and development needs affect the adult or parents'
13
14 136 parenting, adult mental health, and family relationships by aggravating their mental health illness
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16 137 and acting as stressors and reducing their protective ability and resilience. The parent or
17
18 138 caregiver's mental health status affects their parenting or caregiving capacity and family
19
20 139 relationship dynamics and functioning, which in turn influences the child's mental health and
21
22 140 healthy development. Both the needs of the child and those of parents, therefore, have
23
24 141 implications for socio-economic resources and support services which are at the disposal for
25
26 142 both, children and their parents as well as cultural and community influences. The Family Model
27
28 143 also acknowledges that the links between mental health and parenting thus begin early in life, are
29
30 144 evident across the lifespan, and are an important determinant of health and social outcomes in
31
32 145 succeeding generations (Falkov, 2012). As illustrated, the systemic Family Model demonstrates
33
34 146 the key areas of focus and associated interactions using six Domains and ten (10) bidirectional
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36 147 arrows as follows:
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42 148 Domain 1: Adult/parental mental illness

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44 149 Domain 2: Child mental health and development

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46 150 Domain 3: Family relationships (parenting & marital interactions)

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48 151 Domain 4: Risk & protective factors

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50 152 Domain 5: Services for children & adults

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52 153 Domain 6: Cultural & community influences
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3 154 In short, Falkov's conceptual model, which is described was adopted in this study to
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5 155 facilitate scaffolding and understanding of the issues under investigation, while delineating clear
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8 156 parameters and boundaries for the entire study (Creswell, 2009; Miles & Huberman, 1994;
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10 157 Miles, Huberman, & Saldaña, 2013).

12 158 **Hypotheses**

14
15 159 Previous studies have focused solely on the effect of socioeconomic factors on access to
16
17 160 care for CSHCN. In addition to socioeconomic factors that influence access to care, we examine
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19 161 and compare characteristics of CSHCN and their family dynamics with delayed health care. In
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21 162 order to answer the research question, we posed three hypotheses as follows:

- 24 163 1. Children with special health care needs are more likely to experience delayed
25
26 164 medical care than other children;
- 28 165 2. Children from families in the higher socioeconomic classes will be less affected
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30
31 166 by delayed care; and
- 33 167 3. Family functioning will have a significant effect on delayed health care among
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35 168 children with special healthcare needs.

37 169 **Methods**

40 170 **Design and Study Population**

42 171 This research study utilizes data from the 2011-2012 National Survey of Children's Health
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44 172 (NSCH), funded by the U.S. Department of Health and Human Services, Maternal and Child
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47 173 Health Bureau. The NSCH provides cross-sectional data on multiple, intersecting aspects of
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49 174 children's lives—including physical and mental health, access to quality healthcare, and the
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51 175 child's family, neighborhood, school, and social context (Data Resource Center for Child and
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54 176 Adolescent Health, n.d.). Data collection were conducted through random selection of United

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3 177 States telephone numbers which are further screened to identify households with one or more
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5 178 children under the age of 18 (Silverberg, Joks, & Durkin, 2014). Surveys were conducted by the
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8 179 National Center for Health Statistics at the Centers for Disease Control, with interviews in
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10 180 English, Spanish, Korean, Mandarin, Cantonese, and Vietnamese (Silverberg et al., 2014).

11 12 181 **Dependent Variable**

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15 182 The outcome variable for our study is, "delayed use of healthcare services by children
16
17 183 with special needs." Parents of the children with special health care needs were asked, "*During*
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19 184 *the past 12 months, was there any time when [CHILD's NAME] needed health care but it was*
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21 185 *delayed or not received?*" A 'yes' response was considered delayed healthcare and coded as '1'
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24 186 while a 'no' response was coded '0' signifying met needs.

25 26 187 **Independent Variables**

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28 188 The independent variables comprised of the socio-demographic variables including age,
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31 189 sex, race/ethnicity, parental employment, insurance, and Medicaid or SCHIP coverage. Need
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33 190 variables included having a doctor recommendation for treatment or counseling, a doctor
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35 191 recommendation for the child to see a specialist, an index child having behavioral problems, the
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37 192 child needed mental health services, autism, developmental delay and intellectual delay),
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40 193 socioeconomic variables. Parental characteristics included: parental frustration, positively coping
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42 194 with the demands of caring for a child with special needs, problems paying medical bills, and
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44 195 parental social support. Specifically, parental social support was defined as having someone to
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47 196 whom the parent or caregiver can turn to for day-to-day emotional with fulfilling the
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49 197 responsibilities of parenthood or raising a child with special needs. The familial variable was
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51 198 coded as '1' if a support system existed and '0' otherwise.

52 53 54 199 **Data Analysis Methods**

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3 200 We computed descriptive, frequencies for categorical variables and mean (SD) and
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5 201 bivariate proportions for the covariates and outcome variables respectively. Data were weighted
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8 202 to account for the complex sampling design and weighting procedures. Stata software packaged
9
10 203 version 14 for Windows, (Stata Corp Inc., College Station, TX) was used for all the analysis,
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12 204 with an alpha of 0.05 for significance level. We computed frequencies and percentages for
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14 205 categorical variables (see Table 1). We performed a Chi-square test to find the association and
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16 206 significance between each covariate and delayed care for characteristics of CSHCN,
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18 207 socioeconomic factors, and family dynamics (see Tables 2, 3, and 4). Tables 2, 3, and 4 also
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20 208 include bivariate regression analyses to estimate the odds of each covariate and delayed care.
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22 209 Finally, we computed multivariate logistic regressions to estimate the adjusted odds of delayed
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24 210 care while adjusting for cofounders (Tables 2, 3, and 4).
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28 211 **Results**

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31 212 The results of our study are presented in three sections addressing, descriptive, bivariate
32
33 213 and multivariate results. Tables 1 contains the univariate weighted proportions of the covariates,
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35 214 while Tables 2, 3, and 4 breakdowns the results of the bivariate and multivariate analysis by
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37 215 sociodemographic, health care utilization and need domains.
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40 216 **Descriptive**

41
42 217 The sample means age was 10.98 (SD =4.39) years of age; 37.2% were female and
43
44 218 62.8% were male. The majority of the sample was White (67.6%), 15.6% Black, and 16.8%
45
46 219 were other minorities (Table 1 below). A significant proportion of the children in the study had
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48 220 health insurance coverage (96.3%), 90.3% had a regular doctor, and 93.3% saw a doctor in the
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50 221 12-month period preceding the interview. It is important to note that 52.3% of the sample had
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52 222 Medicaid or State Children's Health Insurance Program (SCHIP) for insurance coverage. Our
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3 223 study shows that the proportion of our sample that needed treatment or counseling was 34.4%
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5 224 and 28.5% had a parent who self-reported a behavior problem. Unfortunately, there were 48.6%
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7 225 who did not see a mental health care professional during the period preceding the interview
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9 226 despite having behavior problems or needing treatment or counseling. At the state level,
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11 227 Medicaid and SCHIP funding for mental health care services are limited (Behrens, Lear, & Price,
12
13 228 2013). These differences in coverage and utilization of services suggest a gap or lack of mental
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15 229 health services for children receiving government-funded health insurance. The differences may
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17 230 be a result of state Medicaid programs that have separate contracts for behavioral health services;
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19 231 leading to fewer mental health care providers (Chiri & Warfield, 2012).
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24 232 [Insert Table 1 here]
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26 233 **Characteristics of CSHCN and Delayed Care**

27 234 **Bivariate analysis.**

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30 235 Weighted results of the bivariate and multivariate analyses are presented in Table 2 for
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32 236 characteristics of CSHCN and delayed care. Overall, there were significant differences in
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34 237 CSHCN (16.5%) who experienced delayed health care than children without special needs
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36 238 (1.9%). Similarly, higher proportions of children with special needs who saw a mental health
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38 239 care professional experienced a delay in care than those who did not (7.3%). We found there was
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40 240 were significantly lower differences for children who needed treatment/counseling (8.5%), had
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42 241 behavior problems (6.3%), and a doctor said the child needed to see a specialist (4%) with
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44 242 delayed care ($\chi^2 = 20.9$; $p < 0.001$, $\chi^2 = 6.68$; $p < 0.01$, and $\chi^2 = 41.3$; $p < 0.001$ respectively).
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46 243 No statistically significant differences were found among CSHCN who had either autism,
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48 244 developmental or intellectual delays.
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54 245 [Insert Table 2]
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246 **Socioeconomic Factors and Delayed Care**

247 **Bivariate analysis.**

248 Results also suggest higher proportions of delayed care for our sample with each socioeconomic
249 factor defined (see Table 2). These differences in proportion were only statistically significant
250 for parent's employment status and having health insurance in the 12-month period preceding the
251 interview ($\chi^2 = 45.0$; $p < 0.001$ and $\chi^2 = 12.7$; $p < 0.001$) respectively.

252 [Insert Table 3]

253 **Family Functioning and Delayed Care**

254 Consistently research has shown that family functioning has a significant impact on the health
255 and quality of life of children with special needs. All were statistically significant in the bivariate
256 analysis (see Table 2). Each predictor suggested higher proportions with the expectation of the
257 family having problems paying medical bills, which results showed similar proportions between
258 families who did (8.8%) and did not (8.9%) have problems paying ($\chi^2 = 82.1$; $p < 0.001$).

259 **Multivariate analysis.**

260 At the multivariate level, several factors were significantly associated with delayed care
261 in children with special needs at the adjusted level predictor suggested a higher likelihood of
262 delayed care with the expectation of children with behavioral problems. In general, CSCHN
263 were statistically two times more likely (AOR = 2.00; CI: 95% 1.10 – 3.61) to have delayed care
264 than children without special health care needs. Children with special healthcare needs and a
265 diagnosis of autism experienced delayed care more often (57%) CSCHN who did not have
266 autism (AOR = 1.57; CI: 95% 1.06-2.32). CSCHN who received treatment or counseling in the
267 12-month period preceding the interview were significantly more likely to have had delayed care
268 (AOR = 1.81; CI: 95% 1.08 – 3.04). Ironically, CSCHN who had a recommendation to see a

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3 269 specialist were three times (AOR = 3.09; CI: 95% 2.03 – 4.71) to experience a delay in care than
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5 270 CSHCN who were not recommended.

7
8 271 Results of the multivariate analysis suggest that children whose parents report frustration
9
10 272 are significantly more likely to have delayed care (AOR = 7.68; 95% CI: 5.06-11.6).
11
12 273 Additionally, children whose parents report difficulty paying bills also experience significant
13
14 274 delays in critical healthcare services (AOR = 2.17; 95% CI: 1.52-3.09). Children with special
15
16 275 needs whose parents self-reported positively coping with parenthood were 14% less likely
17
18 276 experienced delayed care in the 12-month period preceding the (AOR = 0.86; 95% CI: 0.48-
19
20 277 1.53). For parents who had social support, lower odds of delayed care were observed, but results
21
22 278 were only significant at the bivariate level.

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26 279 [Insert table 4].

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28 280 At the multivariate level, those with insurance were 66% less likely to have had delayed care
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30 281 (AOR = 0.34; CI: 95% 0.15-0.73). Medicaid or SCHIP recipients were nearly two times more
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32 282 likely to experience delayed care (AOR = 1.96; CI: 95% 1.32-2.92). Having a regular doctor and
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34 283 seeing a doctor also led to higher chances of delayed access and use of healthcare services.
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36 284 However, these differences were not statistically significant.

37 38 39 40 285 **Discussion**

41
42 286 The aim of this study was to examine the impact of characteristics of CSHCN,
43
44 287 socioeconomic factors, and family dynamics on delayed care for CSHCN. Expanding on the
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46 288 knowledge from previous studies, we hypothesized that the impact of delayed care would be
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48 289 higher for CSHCN, socioeconomic factors would decrease delayed care for families with
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50 290 favorable statuses, and that family dynamics would have similar effects on delayed care for
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52 291 CSHCN as the relationship between socioeconomic factors and access to care. Our first
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3 292 hypothesis was proven true, as higher proportions and odds of delayed care were observed. As
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5 293 expected, socioeconomic factors suggested very traditional implications for delayed care. For
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8 294 example, parents who worked or parents of children with health insurance were less likely to
9
10 295 experience delayed care. One explanation for this difference could be that their parents can
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12 296 afford private insurance to supplement care that is not covered by government-funded health
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15 297 care, thus decreasing the chance of delayed care (Krauss, Gulley, Sciegaj, & Wells, 1993).

16
17 298 Based on previous research as well as the results of the current study, our first hypothesis
18
19 299 that CSHCN would have more delays in medical care due to their diagnosis than children
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21
22 300 without special health care needs was validated. This is also consistent with the conceptual
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24 301 framework of this study in that the evidence suggests that having CSHCN impacts on the
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26 302 parents' ability to respond to their health needs by acting as stressors and reducing parents'
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28 303 resilience and protective ability. From these finding, we can infer that the mental health of adults
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30
31 304 with childcare responsibilities are affected by CSCHN and therefore should be acknowledged as
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33 305 a global public health issue requiring a greater focus on individuals within their family context.

34
35 306 Key findings of our study suggest that delayed care was still a persistent issue for
36
37 307 CSCHN although in recent years there has been an increase to resolve challenges and barriers to
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39
40 308 care for people with disabilities. Additionally, we found that the proportions of diagnosis
41
42 309 (autism, developmental delays, or intellectual delays) varied at the bivariate level, but the
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44 310 likelihood of having delayed care was higher for children who had autism or an intellectual delay
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46
47 311 about both the bivariate and multivariate levels. However, the three diagnosis-related predictors
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49 312 were not found to be statistically significant except autism at the multivariate level. This could
50
51 313 reflect stigmas associated with autism and should be researched further.

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3 314 Surprisingly, CSHCN who had a doctor say they needed to see a specialist were over
4
5 315 three times as likely to have had delayed care at both the bivariate and multivariate levels. Often
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7
8 316 is it easier to access a specialist with a referral from a primary care physician (Dunlea & Lenert,
9
10 317 2015; van Dijk, Korevaar, Koopmans, de Jong, & de Bakker, 2014) and many insurance plans
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12 318 require one. This finding may suggest that there is a strong disconnect for CSHCN with referrals
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14
15 319 to specialty care. It also circles back to echo known barriers of access to care that were
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17 320 previously mentioned. To be clear on this issue, we suggest that future research should show if
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19 321 this is a direct effect of time between referrals from doctors to specialist or if it is lack of
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21 322 specialty care professionals for people with disabilities. Another reason there for a delay in care
22
23 323 after a referral is that adding more professionals to a care plan can make decisions about
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25 324 treatment options more difficult for parents (Stille et al., 2013). Also, for those who were able to
26
27 325 see a mental health care professional in the selected timeframe, the likelihood to experience to
28
29 326 have delayed care was 69% less likely, leaving more than a quarter (31%) of the sample with the
30
31 327 likelihood of delayed care. While these children eventually did see a mental health care
32
33 328 professional, there was still a great chance that they were not able to see them in a timely
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35 329 manner.

30 330 **Socioeconomic Factors**

31 331 Evidence from this study suggest that adverse socio-economic factors can be stressors
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33 332 which lead to delayed access to care for parents and families with CSHCN, even though this is to
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35 333 a lesser extent compared to the influence of social support, family relationship dynamics and
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37 334 functioning. Ironically, children who had health care coverage in the 12-month period preceding
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39 335 the interview were 66% less likely to have delayed care than those children without special
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41 336 healthcare needs with no coverage. However, for those who specified being enrolled in Medicaid

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3 337 or SCHIP only, results suggest lower rates of delayed care. CSHCN who were enrolled in
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5 338 Medicaid or SCHIP were twice as likely to experience delayed care compared to children
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7
8 339 without special needs who were enrolled. Szilagyi (2012) cited provider reimbursement for
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10 340 government-funded insurance tended to be lower than private insurer reimbursement; making
11
12 341 some providers reluctant to care for the publicly insured, particularly children who have public
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14
15 342 insurance and are at high-risk.

16
17 343 Other socio-economic factors that contribute to delayed care among children with special
18
19 344 needs include; out-of-pocket cost, provider lack of knowledge and experience in providing care
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21 345 for disabled children, inadequate equipment, and discrimination (Ali et al., 2013; Krahn, Walker,
22
23 346 & Correa-De-Araujo, 2015). These findings are consistent with the conceptual framework for
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25
26 347 this study which acknowledges that complex health needs for children have implications for
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28 348 resources and support services which are affected by external factors, such as cultural,
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31 349 community or socio-economic ones.

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33 350 Understanding the role of these factors and the potential negative effect they have on the
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35 351 ability of CSHCN's ability to access critical care services is important for public health social
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38 352 workers. Resolving these issues is important because most CSHCN will rely on publicly-funded
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40 353 health care into adulthood (Okumura et al., 2013)and people with disabilities are entitled to the
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42 354 same health equity and opportunities as people without disabilities.

43
44 355 Results from this study suggest that family functioning had a greater influence on delayed
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46 356 care than socioeconomic predictors. Parents of CSHCN experience significant stress and
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49 357 frustration as demonstrated in our findings and previous studies. Falkov's Family Model alludes
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51 358 to the effect family stress arising out of health issues for either or both children and parents
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53
54 359 having the potential to negatively impact on family relationships and functioning (Falkov, 2012).

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3 360 Evidence from this study shows that parents who coped positively with raising CSHCN were less
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5 361 likely to have delayed care for their children. Coping is a proactive, practice that encompasses a
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7 362 combination of behavioral, emotional, and cognitive attempts to help manage the distress
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9 363 brought on by the stressor (Zaidman-Zait et al., 2017). Traditionally and culturally, mothers are
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11 364 the primary caregivers of their children (Neves et al., 2013; Pridham, Limbo, & Schroeder,
12
13 365 1998). Woodman (2013) set out to assess the role of coping strategies for depressive symptoms
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15 366 and parenting efficacy outside of socioeconomic factors, characteristics of their children, and
16
17 367 adolescent behavioral problems for mothers with adolescents with developmental disabilities.
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19 368 Similar to this current study, the results suggested socioeconomic status did not produce a
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21 369 significant change in maternal depressive symptoms or parenting efficacy (Woodman & Hauser-
22
23 370 Cram, 2013). Finally, after longitudinal analysis of both problem-focused and emotion-focused
24
25 371 coping strategies, Woodman (2013) concluded that coping indeed plays a role in maternal well-
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27 372 being over time. Consistent with findings from Woodman parenting and family functioning, are
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29 373 significantly associated with lower odds of delayed care is decreased when family functioning
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31 374 when parents of CSHCN have positive experiences with coping.
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375 **Social support, family relationship dynamics and functioning and delayed care**

376 Family structure, including social support and social network, has been shown to mediate
377 the burden experienced by families with special needs (DeHoff, Staten, Rodgers, & Denne,
378 2016). The evidence presented from this study on positively coping, in conjunction with findings
379 for parental social support, suggests that having positive family relationships and social support
380 contribute to fewer instances of delays in care for CSHCN. Evidence from this study, as with
381 previous studies shows that parents of CSHCN self-reported high levels of frustration or stress
382 (Kissel & Nelson, 2016; Neece, 2014). Social support has been linked to not only effective

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3 383 coping behaviors, but other positive health statuses such as a sense of stability, psychological
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5 384 well-being, and perceived control among others for parents of CSHCN (Langford, Bowsher,
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8 385 Maloney, & Lillis, 1997; Peer & Hillman, 2014). Furthermore, social support has also been
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10 386 defined as an interpersonal transaction between emotional and instrumental dimensions (Norona
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12 387 & Baker, 2014) that is one of the best coping mechanisms for parents of CSHCN (Findler, Klein
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14 388 Jacoby, & Gabis, 2016; Zaidman-Zait et al., 2017).

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17 389 When parents do not have any means of social support, stressful situations may impact
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19 390 susceptibility to increased psychological distress, emotional and functional problems, and
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21 391 illnesses (Findler et al., 2016). Parenting CSHCN can also have a negative effect on other family
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23 392 relationship dynamics such as finding appropriate and affordable child care, making work
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25 393 decisions, obtaining education/training, having additional children, problem-solving, and relying
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27 394 on government-funded insurance (Reichman, Corman, & Noonan, 2008; Zaidman-Zait et al.,
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29 395 2017).

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33 396 As mentioned previously, parents of children with special needs often face more financial
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35 397 burdens associated with child care than parents of children without special needs. Evidence from
36
37 398 this study shows that parents self-reported that when they had problems paying medical bills,
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39 399 they were over 4 times more likely to have delayed care at the bivariate level and over two times
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41 400 more likely at the multivariate level (AOR = 4.11; 95% CI: 2.99 -5.66, $p < 0.001$). Possible
42
43 401 explanations of this finding could stem from parents having to make their children skip or
44
45 402 postpone appointments for reasons such as disagreement with new treatment plans, the
46
47 403 consequences associated with treatment, a belief that the benefits do not outweigh the cost, not
48
49 404 retrieving prescribed medication in a timely manner, or avoiding additional medical costs due to
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51 405 lack of funds (Cameron et al., 2014). Although many CSHCN are covered by government-

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3 406 funded programs that reimburse providers a significant portion of the costs, there are still
4
5 407 considerable amount of out-of-pocket expenses that are not covered (Barrett et al., 2015). The
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7 408 out-of-pocket costs leave many families with limited means for providing needed care to their
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9 409 children.

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12 410 Social support, relationship dynamics and functioning can be instrumental in terms of
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14 411 health care when parents are supported with various healthcare-related activities such as
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16 412 investing in time to make their child's appointment on time, finding doctors who are capable of
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18 413 care for CSHCN, assisting with transportation, or helping understand and adjust to new treatment
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20 414 plans (Caicedo, 2014). Children whose parents or caregivers have social support are less likely to
21
22 415 experience delays in health care (McKenzie, Ouellette-Kuntz, Blinkhorn, & Démoré, 2017; Van
23
24 416 Cleave, 2015). Parents with social support gain understanding and develop the ability to care for
25
26 417 and be advocates for their children (DeHoff et al., 2016). Social support, along with positive
27
28 418 family relationship dynamics, are critical because they assist parents in maintaining functioning
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31 419 and stability for their family and balance in their own lives (Peer & Hillman, 2014).

32
33 420 Parallels can therefore be drawn between the findings of this study and Falkov's model in
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35 421 that, in both, the child's mental health and special health care needs, there is a transactional
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37 422 relationship between parental stress and child health and behavioral difficulties (Domain 1 and
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39 423 2). As with this study, Falkov (2012) argued that the family relationship dynamics and
40
41 424 functioning are influenced by the stress of a child's health condition and parental stress (Domain
42
43 425 3). As evidence from this study suggests, difficult family relationship dynamics and functioning
44
45 426 have significant implications for delaying access to health care for CSHCN and behavior
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47 427 difficulties. These difficulties which are associated with their broader special health care needs or
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49 428 mental health issues could lead to increased parental stress, difficult family relationship
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3 429 dynamics, and potentially adult mental health, which, as evidence from this study shows, further
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5 430 exacerbates the development of the child's behavior problems due to delayed access medical
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7 431 care for CSHCN. In both instances, this complicates parental ability to appropriately access
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9 432 health care timely and meet needs of the children who have either special health care needs or
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11 433 mental health needs. As with the Falkov's conceptual framework, therefore there are
12
13 434 implications for support services for both children and adults, resilience, protective factors, and
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15 435 resources (Domain 4), for this study too, that determine the timely access to health services for
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17 436 both children and adults (Domain 5). The influence of culture and community services (Domain
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19 437 6) in the Falkov's conceptual framework can be likened to external factors such as the impact of
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21 438 the family's culture and socio-economic influences on CSHCN access to services, which this
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23 439 study also set out to investigate. Based on findings and the links made with Falkov's Family
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25 440 Model a conceptual model for this study in relation to the transactional relationships between
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27 441 multilevel influences to access to health services for CSHCN can be presented in Figure 1.
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29 442 [Insert Figure 1: A Family-Centered Model for delayed care for children with special health
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31 443 needs]

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33 444 Although similar in many respects, what makes the proposed Family-Centered Model for
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35 445 delayed care for children with special health care needs different from the Falkov's family model
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37 446 is that more specifically, this model is about children with special health needs and mental health
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39 447 needs. In line with the findings of the study, the proposed model emphasizes the centrality of
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41 448 family relationship dynamics and functioning, social support and socio-economic factors in
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43 449 influencing children's special health care needs and the special support needs for the caregivers
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45 450 concerning access to support services. While the social support and other resources can act as a
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47 451 protective factor and a source of resilience, adverse economic factors on the other hands can act
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3 452 as stressors that heighten risks for both caregivers and children with special health care needs.
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5 453 Yet, in line with Falkov's family model, the proposed Family-Centered Model, as evidence from
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7 454 this study suggests, both specialized services for children with special health care needs and
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9 455 specialized support services for parents and caregivers would be in turn be influenced by external
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11 456 factors such as the cultural parenting practices and available community resources. This is
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13 457 consistent with assertions made earlier with regards to a large body of literature that shows that
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15 458 culturally mothers are the primary caregivers of their children (Neves et al., 2013; Pridham et al.,
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17 459 1998). As discussed in the section below, a number of implications for practice for delayed care
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19 460 for children with special health care needs can therefore be drawn from the findings of this study.
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24 461 **Implications for Practice, Policy, and Research.**

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26 462 Children with special health needs are particularly vulnerable to complex medical
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28 463 problems. These problems can be compounded by the lack coherence in family, community and
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30 464 health systems resources and infrastructure. We recommend that healthcare providers and social
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32 465 workers include features of social support into care coordination for CSHCN. Based on our
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34 466 results, it would be beneficial for healthcare providers and social workers work together to
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36 467 incorporate family-centered care programs by promoting family advisory boards and family/peer
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38 468 support groups, family presentations on care experiences, and hiring family members as
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40 469 consulting staff to specific programs (Dennis Z. Kuo et al., 2012). Because social workers are
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42 470 very knowledgeable on how to interact with many types of families (Ferguson, 2016), it would
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44 471 be ideal for them to expand on their roles with implementing care coordination and family-
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46 472 centered care plans (Algood, Harris, & Sung Hong, 2013). These types of programs are ideal for
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48 473 families that do not have support from biological family members, and those who may be the
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50 474 first in their family history to seek care for CSHCN. Some hospitals have proven to be successful
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3 475 by incorporating family-centered care programs and encourage family leaders to participate in
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5 476 family advisory boards or peer support groups (Dennis Z. Kuo et al., 2012). Utilizing social
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7 477 workers and other mental health clinicians beyond the diagnosis period can provide therapeutic
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9 478 opportunities to facilitate stress management and provide support for parents as they navigate
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11 479 complex medical systems and limited resources. Additionally, this study supports the finding of
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13 480 reimbursement discrepancies between government and private health insurers. We would
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15 481 encourage legislative officials, lobbyists, and advocacy groups to push for financial parity
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17 482 regarding mental health reimbursements to ensure children receive quality care that may be vital
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19 483 to their developmental well-being. Additional legislative action should be focused on increasing
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21 484 resources for children and families with special health care needs. Further, coordination of
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23 485 resources for families and children with special health needs would also alleviate some of the
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25 486 burdens and ease the transition into needed care. Furthermore, continued research should
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27 487 examine the long-term effects of programs that include family social support as it relates to the
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29 488 occurrence of care delays.
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35 489 **Limitations of the study.**

36
37 490 First, NSCH is dependent upon the parents' ability to report a diagnosis of their children
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39 491 rather than using medical records (Chiri & Warfield, 2012). Although parent report has been
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41 492 shown to be a reliable measure of healthcare quality, there was no way to verify the information
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43 493 (Chiri & Warfield, 2012; Zuckerman, Lindly, Bethell, & Kuhlthau, 2014). Second, the NSCH
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45 494 does not have any measures to account for the severity of the children's diagnosis, which can
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47 495 lead to misleading results especially for children on the autism spectrum. Third, the survey only
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49 496 reaches households with landline telephones, which decreases the number of participants.
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53 497 Finally, our study uses specific data for intellectual delays, developmental delays, and autism,
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3 498 but lumps all other special care needs such as cerebral palsy and schizophrenia. Despite these
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5 499 limitations, this study still gives important insight on the impact of characteristics of CSCHN,
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8 500 risks and stressors from socio-economic factors, social support as a protective and resilience
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10 501 factor and a resource, and family dynamics in relations to delayed care for children with special
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12 502 needs.

503 **Conclusion**

504 This study contributes to our understanding of the difference in socioeconomic factors
505 and family dynamics on delayed care for CSHCN. Collectively, our findings provide evidence
506 to parental social support positively influencing the outcome of delayed care. Having delays in
507 can add to the frustration and stress of parenting CSHCN. Experiences with parental social
508 support appear to be important constructs for coping with common life stressors of parents with
509 CSHCN. We conclude that family relationship dynamics have a greater impact on delayed care
510 than socioeconomic factors. A more family-centered approach that ensures that parents have
511 social support and can cope with caring for their children in turn decrease delays in care is
512 required. The use of qualified mental health professionals who understand the systemic interplay
513 of factors described in the proposed family-centered model' can positively affect family support
514 reducing the presence of care delays.

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Table 1: Descriptive Statistics of Children with Special Healthcare Needs

<i>Independent variables</i>	<i>Sample characteristics</i>	
	<i>Count (n=5503)</i>	<i>Weighted (%) (n=5503)</i>
Age (mean =10.98; sd =4.39)		
<11	2752	52.8
>12	2751	47.2
Gender		
Male	3477	62.8
Female	2026	37.2
Race/Ethnicity		
White (ref)	4020	67.6
Black/African-American	559	15.6
Other minorities	924	16.8
Employment Status		
Not employed (ref)	1205	23.7
Employed	4298	76.3
Insurance		
Yes	5352	96.3
No (ref)	151	3.7
Have a regular doctor		
Yes	5149	90.3
No (ref)	354	9.7
Medicaid or SCHIP		
Yes	2754	52.3
No (ref)	2599	47.7
Delayed care		
Yes	949	17.7
No (ref)	4554	82.3
Doctor said child needed a specialist		
Yes	596	10.2
No (ref)	5007	89.8
Has the child seen a doctor		
Yes	5190	93.3
No (ref)	313	6.7
Mental health professional or services used		
Yes	2802	51.4
No (ref)	2701	48.6

Child with special health care need		
Yes	4855	86.7
No (ref)	648	13.3
Child needs treatment or counseling		
Yes	1779	34.3
No (ref)	3724	65.7
Does the child have a behavior problem		
Yes	1301	28.5
No (ref)	4202	71.5
Does the child have autism		
Yes	1623	28.7
No (ref)	3880	71.3
Developmental delay		
Yes	3111	56.8
No (ref)	2392	43.2
Intellectual delay		
Yes	933	15.2
No (ref)	4570	84.8
Positive parental coping with parenthood		
Yes	5193	92.8
No (ref)	310	7.2
Family problems paying bills		
Yes	1241	24.9
No (ref)	4262	75.1
Parental social support		
Yes	762	16.5
No (ref)	4741	83.5
Frustration		
Yes	2458	44.7
No (ref)	3045	55.3

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Independent variables	Bivariate Analysis				Multivariate Analysis	
	Weight (Yes %)	χ^2	OR	95% CI	OR	95% CI
Child with special health care need		11.8***				
Yes	16.5		2.40***	1.44-4.02	2.00*	1.10-3.61
No (ref)	1.9		1.00	--	--	--
Child needs treatment or counseling		20.9***				
Yes	8.5		2.00***	1.48-2.70	1.81*	1.08-3.04
No (ref)	9.2		1.00	--	--	--
Doctor said child needed a specialist		41.3***				
Yes	4.0		3.65***	2.41-5.54	3.09***	2.03-4.71
No (ref)	13.7		1.00	--	--	--
Does the child have a behavior problem		6.68**				
Yes	6.3		1.51**	1.10-2.06	0.84	0.56-1.25
No (ref)	11.4		1.00	--	--	--
Mental health professional or services used		6.09*				
Yes	10.4		0.69**	0.51-0.93	1.09	0.76-1.55
No (ref)	7.3		1.00	--	--	--
Does the child have autism		2.16				
Yes	5.8		1.27	0.92-1.75	1.57*	1.06-2.32
No (ref)	11.9		1.00	--	--	--
Developmental delay		1.63				
Yes	9.4		0.83	0.61-1.11	1.01	0.59-1.74
No (ref)	8.4		1.00	--	--	--
Intellectual delay		0.34				
Yes	2.9		1.12	0.75-1.68	1.07	0.59-1.25
No (ref)	14.8		1.00	--	--	--

Note: All percentages are weighted proportions; Significance levels: * p<0.05, ** p<0.01 and ***p<0.001

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Independent variables	Bivariate Analysis				Multivariate Analysis	
	Weighted (Yes %)	χ^2	OR	95% CI	OR	95% CI
Employment Status						
Yes	12.0	45.0***	0.60**	0.43-0.83	0.71	0.46-1.05
No (ref)	5.7		1.00	--		
Insurance						
Yes	16.2	12.7***	0.29***	0.14-0.60	0.34**	0.15-0.73
No (ref)	1.5		1.00	--		
Medicaid or SCHIP						
Yes	10.2	3.11	1.30	0.97-1.74	1.96***	1.32-2.92
No (ref)	7.5		1.00	--		
Have a regular doctor						
Yes	15.9	0.06	0.94	0.58-1.54	1.70	0.98-2.93
No (ref)	1.8		1.00	--		
Has the child seen a doctor						
Yes	16.8	0.84	1.30	0.73-2.31	1.91	0.92-3.94
No (ref)	0.96		1.00	--		

40 Note: All percentages are weighted proportions; Significance levels: * p<0.05, ** p<0.01 and ***p<0.001

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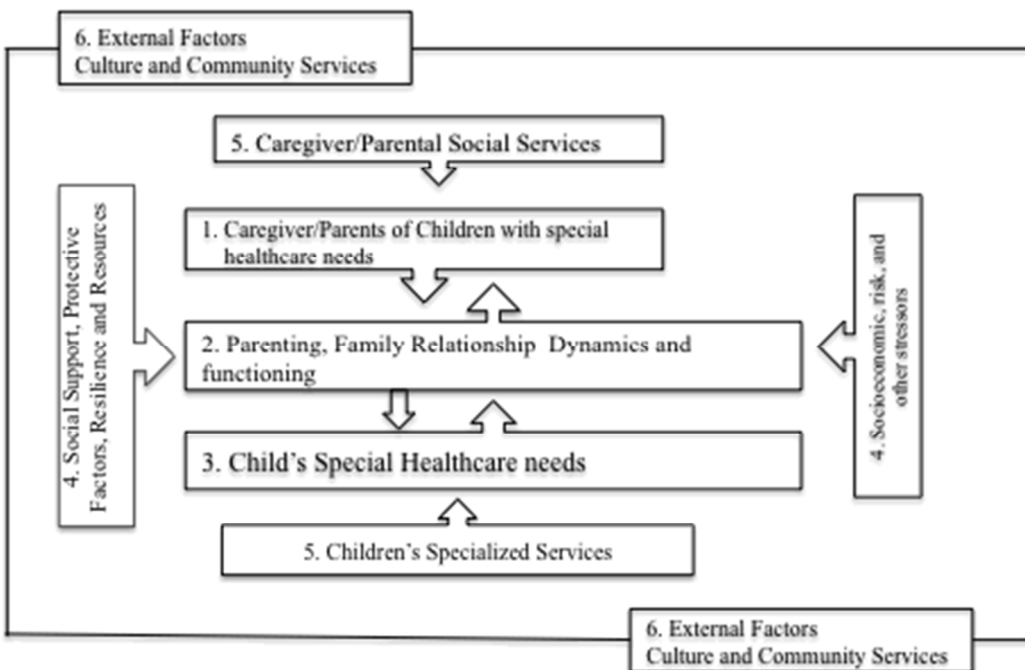
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Independent variables	Bivariate Analysis				Multivariate Analysis	
	Weight (Yes %)	χ^2	OR	95% CI	OR	95% CI
Positive coping with parenthood		5.43*				
Yes	15.7		0.52*	0.30-0.91	0.86	0.48-1.53
No (ref)	2.0		1.00	--	--	--
Family problems paying medical bills		82.1***				
Yes	8.8		4.11***	2.99-5.66	2.17***	1.52-3.09
No (ref)	8.9		1.00	--	--	--
Parental social support		6.22*				
Yes	13.8		0.64**	0.45-0.91	0.95	0.63-1.43
No (ref)	3.9		1.00	--	--	--
Frustration		0.65***				
Yes	15.3		10.4***	6.80-15.8	7.68***	5.06-11.6
No (ref)	2.4		--	--	--	--

Note: All percentages are weighted proportions; Significance levels: * p<0.05, ** p<0.01 and ***p<0.001



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